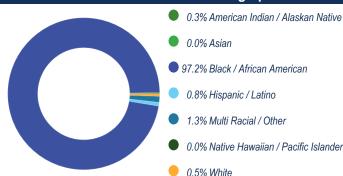


DR. ETHEL ALLEN SCHOOL

2021-22 SCHOOL PROGRESS REPORT ON **EDUCATION AND EQUITY**

School Code | 4440 Sector | District Network | Acceleration Principal Name | Mr John Paul Roskos Address I 3200 W Lehigh Ave Phone | 215-400-7040 Website | ethelallen.philasd.org/ Report Type | K-8 School Grades in Report | K-8 Admissions Category | Neighborhood Turnaround Model | Acceleration Receives HS Report | No Oct 1 Enrollment | 386

Student Enrollment and Demographics



433

Total Number of Students Served for 10+ Davs Over the Year

0.0%

% English Learners

14.0%

% Students with IEPs

93.8%

% Economically Disadvantaged

Student Attendance

12.7%

% Students Attending at Least 95% of Instructional Days

33.5%

% Students Attending at Least 90% of Instructional Days

Level 5

Score Level

Performance

At or Above Target in 0 out of 9 Eligible Metrics 0.0 %

Improvement

Insufficient Data for Score

Goal Performance (All Students)

GOAL 1 | PSSA ELA % of Students Proficient or Advanced (Grades 3-8)

Score: 10.2 %

-32.3 pts from 2021-2022 target

NOT MEETING

no data prior year

GOAL 2 | PSSA ELA % of Students Proficient or Advanced (Grade 3)

Score: 4.9 %

-34.4 pts from 2021-2022 target

NOT MEETING

no data prior year

GOAL 3 | PSSA Math % of Students Proficient or Advanced (Grades 3-8)

Score: 2.9 %

-25.8 pts from 2021-2022 target

NOT MEETING

no data prior year

Meeting Target Not Meeting Target

American Indian / Alaskan Native

Insufficient Data for Score

Performance

Insufficient Data for Score

Improvement

Level

Asian

Insufficient Data for Score

Insufficient Data for Score

Black / African American

Insufficient Data for Score

Insufficient Data for Score

Hispanic / Latino

Insufficient Data for Score

Insufficient Data for Score

Multi Racial / Other

Insufficient Data for Score

Insufficient Data for Score

Native Hawaiian / Pacific Islander

Insufficient Data for Score

Insufficient Data for Score

White

Insufficient Data for Score

Insufficient Data for Score

English Learners

Insufficient Data for Score

Insufficient Data for Score

Students with IEPs

Insufficient Data for Score

Insufficient Data for Score

Economically Disadvantaged

Insufficient Data for Score

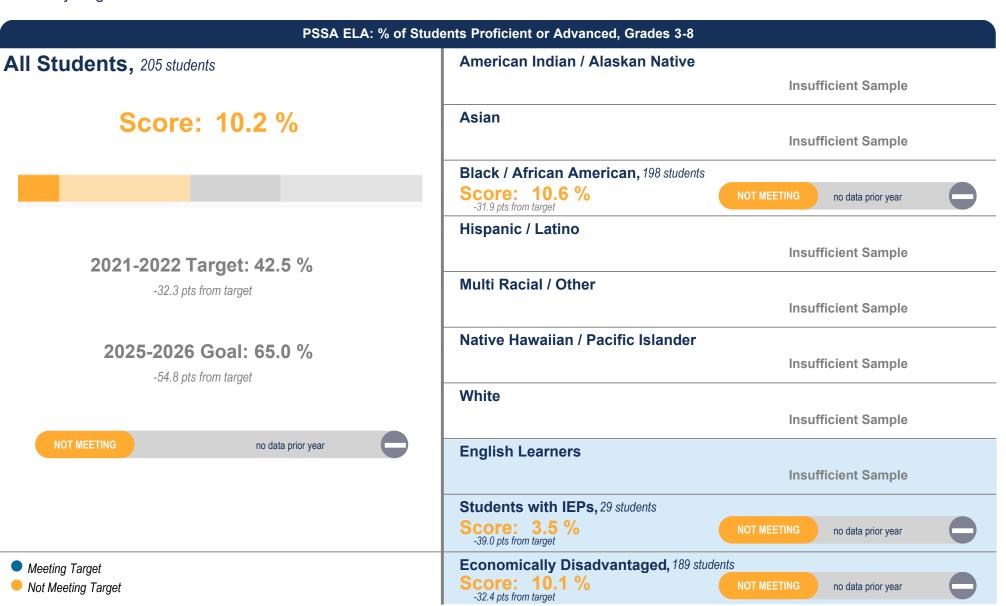
Insufficient Data for Score

Reading/ELA: Every Student Reads On or Above Grade Level

Goal 1 - Reading Grades 3-8

School Code | 4440 School Name | Dr. Ethel Allen School

Goal 1: The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

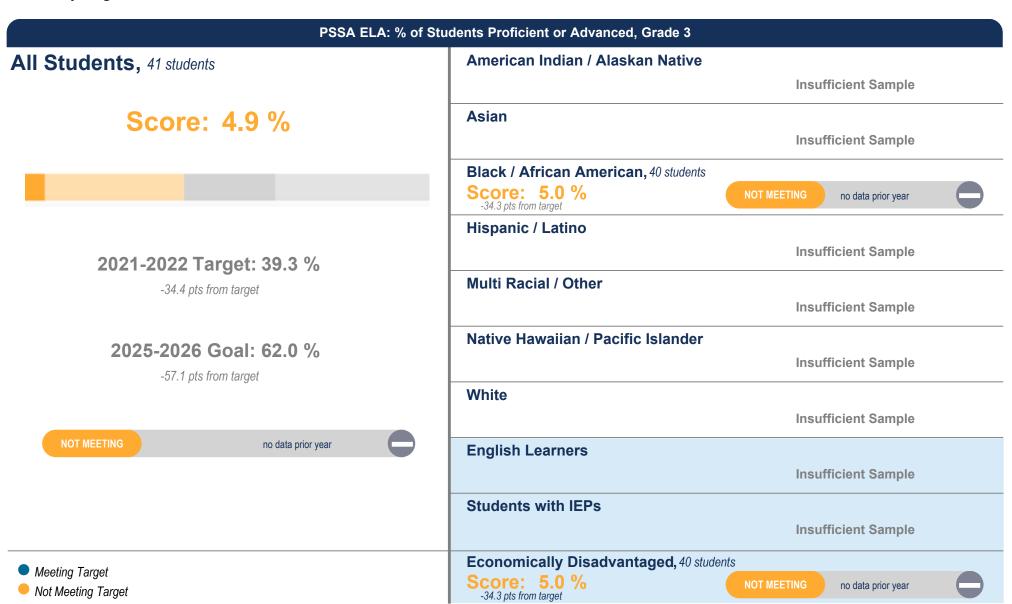


Reading/ELA: Every Student Reads On or Above Grade Level

Goal 2 - Reading Grade 3

School Code | 4440 School Name | Dr. Ethel Allen School

Goal 2: The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

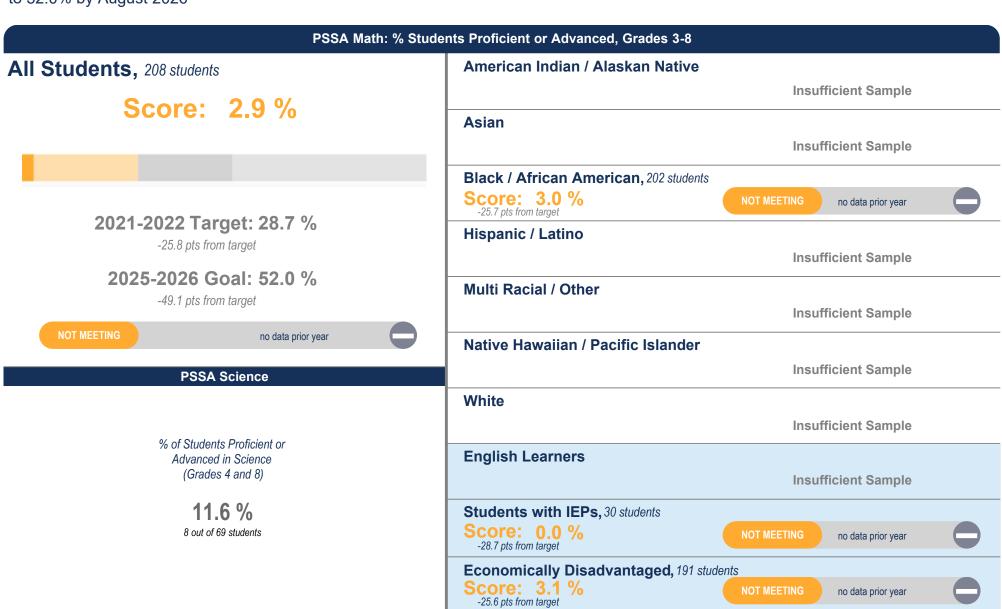


Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - Math Grades 3-8

School Code | 4440 School Name | Dr. Ethel Allen School

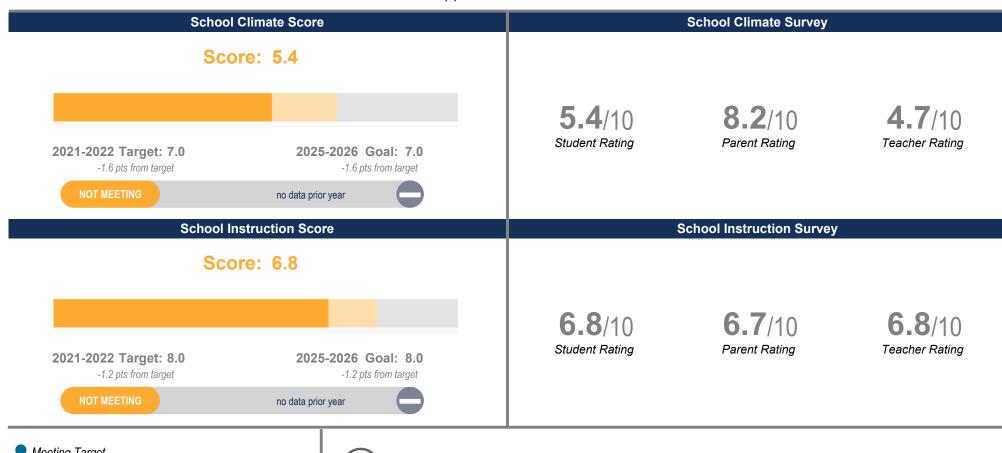
Goal 3: The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026



Guardrail 1 - Welcoming and Supportive Schools

School Code | 4440 School Name | Dr. Ethel Allen School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.



Meeting Target

Not Meeting Target



Yes

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

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% of Students Attending at L	east 95% of Instructional Days	% of Students Atte	% of Students Attending		
Students: 433 Students		Greater Than 95% of Instructional Days	12.7 %		
Score: 12.7 %		90-95% of Instructional Days	20.8 %		
		85-90% of Instructional Days	17.6 %		
2021-2022 Target: 52.9 % -40.2 pts from target	NI_X5% of Instructional Dave		12.0 %		
NOT MEETING	no data prior year	Less than 80% of Instructional Days	37.0 %		
% of Students Attending at L	east 90% of Instructional Days	Additional Metrics			
Students: 433 Students Score: 33.5 %		52.9% % of Teachers Attending at Least 95% of Work Days (Cumulative)	80.0% Teacher Annual Retention		
2021-2022 Target: 82.3 % -48.8 pts from target NOT MEETING	2025-2026 Goal: 94.0 % -60.5 pts from target	96.0% % of Teachers Receiving a Proficient MMS Rating	4.0% % of Teachers Receiving a Distinguished MMS Rating		



Not Meeting Target

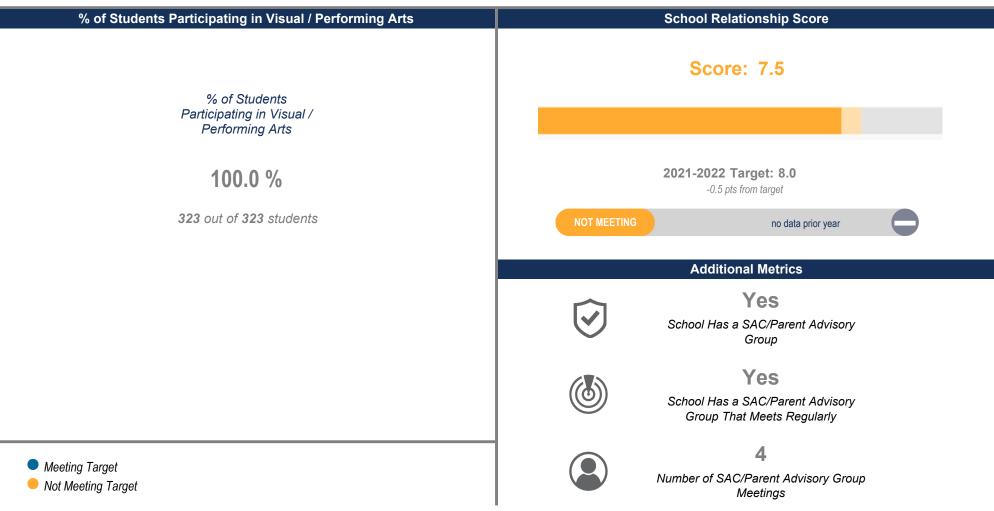
Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code | 4440 School Name | Dr. Ethel Allen School

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.



Guardrail 4 - Addressing Racist Practices

School Code | 4440 School Name | Dr. Ethel Allen School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

	Suspension Disproportionality				% of Students Receiving Zero Out-of-School Suspensions		
	% of Enrollment (Total Enrollment)		% of Suspensions Given to Each Subgroup	All Students: 433 Students			
All Students	(386)						
American Indian / Alaskan Native	0.3 %	(1)	1.0 %	86.1 %			
Asian	0.0 %	(0)	0.0 %				
Black / African American	97.2 %	(375)	96.0 %	2021-2022 Target -8.9 pts from tar		2025-2026 Goal: 95.0 % -8.9 pts from target	
Hispanic / Latino	0.8 %	(3)	1.0 %	NOT MEETING	no da	ata prior year	
Multi Racial / Other	1.3 %	(5)	2.0 %	NOTIMEETING	iio uz	ata prior year	
Native Hawaiian / Pacific Islander	0.0 %	(0)	0.0 %	% of Students Qu	ualified to Attend Criter	ia-Based High Schools	
White	0.5 %	(2)	0.0 %	All Students	Black / African American	Hispanic / Latino	
English Learners	0.0 %	(0)	0.0 %	44.4 %	44.4 %	Insufficient Sample	
Students with IEPs	14.0 %	(54)	15.8 %				
Economically Disadvantaged	93.8 %	(362)	95.0 %	Meeting TargetNot Meeting Target			